



STUDENT REGISTRATION FORM

East Central Alberta Catholic Schools Regional Division – Mother Teresa Catholic School

Phone: 403.884.2280; Fax: 403.884.2022; email: npw7@telus



The information collected on this form is required to allow ECACS to fulfill its obligations under the *School Act*, the Regulations, and through the *Charter of Rights and Freedoms*. These obligations are to provide a safe and secure environment, protect the student's rights and determine eligibility for particular programs and funding. The information will be made available to employees of East Central Alberta Catholic Separate Schools Regional Div #16, its authorized agents, and the Board of Trustees, within the scope of their roles and responsibilities, and to individuals working with the students in schools and to Alberta Learning on a need to know basis. Please read the information contained on the NOTICE OF ACTIVITIES, which describes particular uses for which personal information may be accessed. The information will be used for authorized programs and activities that are a part of normal school life.

FOR OFFICE USE ONLY: <i>To Verify Legal Name, Birth date and Citizenship, please attach a Copy of Student's Birth Certificate (if requested)</i>		
Registration Date:	School Code:	Birth Certificate:
Alberta Education I.D. Number:	Home Room:	

Student Information:			
Legal Name (as it appears on the Birth Certificate):			
Last Name:	First Name:	Middle Name:	
Birth Date:	Gender: <input type="checkbox"/> M <input type="checkbox"/> F	Grade:	ECS: <input type="checkbox"/> AM <input type="checkbox"/> PM <input type="checkbox"/> Full Day

Student also known as (if different from above):	
Surname:	Given Name(s):

Student's Current Mailing Address:			
Box Number / Street Address:			
Apartment Number:	City / Town:		
Province:	Postal Code:	Telephone Number:	

Student's Permanent Mailing Address (if different than above):			
Box Number / Street Address:			
Apartment Number:	City / Town:		
Province:	Postal Code:	Postal Code:	

Legal Land Description (Rural Students):

Student Lives With: <input type="checkbox"/> Both Parents <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Foster Home <input type="checkbox"/> Independent Student
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Parent / Guardian Information					
Father / Guardian	Name:		Mother / Guardian	Name:	
	Day Phone:			Day Phone:	
	Evening Phone:			Evening Phone:	
	Address (if different):			Address (if different):	
	City:	Postal Code:		City:	Postal Code:
Parent Religion:		Parent Religion:			

Emergency Contact (1)	Name:		Emergency Contact (2)	Name:	
	Phone Number:			Phone Number:	
	Relationship:			Relationship:	

Please note if babysitter or daycare is different than emergency number:	Name:	Phone Number:
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Custody Information

In rare instances, a child may be designated as "Protected" if a court issues a restraining order under the *Child Welfare Act*, the *Domestic Relations Act*, or the *Youth Criminal Justice Act*. In other instances, an order affecting the custody or access rights to the student may be issued. If a custody access or restraining order exists, a copy will be required to be placed in the student record to ensure that the order can be properly enforced.

Please indicate if any such order exists: Yes No

Citizenship

Is the student a Canadian citizen? Yes No

If no, please check one of the following:

- Permanent Resident / Landed Immigrant Student Authorization – Visa Number _____
 Visa Expiry Date _____
 Child of a Canadian Citizen Child of an individual lawfully admitted to Canada for permanent or temporary residence
 Other

Other Children	Name(s)	Date Of Birth			School
		Year	Month	Day	
1 st Child					
2 nd Child					
3 rd Child					
4 th Child					

Previous School (If Applicable)

Last School Attended		Last Grade:	
Mailing Address		Phone Number:	
Town / City		Postal Code:	

FRENCH MINORITY EDUCATION PARENT DECLARATION (FRANCOPHONE)

I am a Canadian citizen and am eligible to have my child receive French minority education pursuant to Section 23 of the Canadian Charter of Rights and Freedoms for one or more of the following reasons:

- The first language I learned and still understand is French
- I received my primary school in a French first language program at school (not French Immersion)
- One or more of my children have received or are receiving instruction in a Francophone program (Not French Immersion)

Does the student have Francophone eligibility: Yes No

If eligible, do you wish your child to be educated in the Francophone program: Yes No

If you wish to declare that you are an Aboriginal person, please specify

- Status Indian/First Nations Non-Status Indian/First Nations Métis Inuit

Alberta Learning is collecting this personal information pursuant to section 33(c) of the FOIP act as the information relates directly to and is necessary to meet its mandate and responsibilities to measure system effectiveness over time and develop policies, programs and services to improve aboriginal learner success.

For further information or if you have questions regarding the collection activity, please contact the office of the Director, Aboriginal Policy, Policy Sector, Information and Strategic Services Division, Alberta Learning, 10155-102 Street, Edmonton AB, T5J 4L5, (780) 427-8501.

If your religion is other than Catholic, please sign the following acknowledgement:

I hereby acknowledge that I am aware of the values and philosophy of a Catholic School and that my child will participate in the prayer life, church and church related activities, religious courses, instruction, and exercises in which Catholic ethical and moral standards are taught.

Signature of Parent / Guardian / Independent Student:

Date:

Declaration By Parent, Legal Guardian, or Student (18 years or over or Independent):

I hereby certify the forgoing information to be true, correct, and complete.

Signature of Parent / Guardian / Independent Student:

Date:

Medical / Emergency Information:

Please identify any special medical problems, allergies, or special needs of which the school should be made aware.